



ANWARUL ULOOM COLLEGE OF BUSINESS MANAGEMENT

(A MUSLIM MINORITY INSTITUTION)

(Affiliated to Osmania University | Approved by AICTE | Permitted by Govt. of Telangana)

#11-3-918, New Malleshpally, Hyderabad - 500001, T.S., India.

2.6.2 Attainment of POs and COs are evaluated.



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2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way in the classroom and departmental notice board. The Outcome-Based Education (OBE) system is a progressive educational approach that facilitates students' advancement in their professional careers and encourages teachers to employ creative teaching methodologies. It enhances the quality of teaching by incorporating suitable teaching tool.

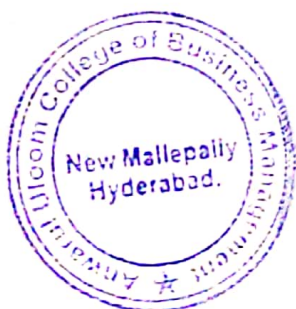
The institution has adopted both direct and indirect attainment methods for evaluating the attainment of Programme outcomes and Course Outcomes.

Direct Measures

Outcome Attainment Analysis is conducted by the institution, incorporating inputs from various sources. The quantification of program outcomes is achieved through the assessment of students' performance in internal exams, assignments, and external examinations. Program-Specific Outcomes have been meticulously formulated by the institution for MBA programme. Diverse teaching methodologies, such as classroom teaching, interactive teaching-learning methodologies, workshops, management games, student seminars, group discussions, case studies, role-plays, quizzes, independent learning through presentations, articles, book reviews, business plans, and collaborative learning through assignments/projects, are employed to impart knowledge.

To ensure comprehensive coverage of the syllabus and address practical issues, the institution conducts regular review meetings. Ongoing communication between class teachers and course coordinators, along with weekly counseling sessions on attendance and performance, ensures the continuous monitoring and achievement of learning outcomes.

The institution reviews the attainment of program outcomes and offers suggestions if needed. The revision and redefinition of Program Outcomes (POs) are guided by the assessment of research needs, industry requirements, and socio-economic development.




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In Direct Measures:

The institution has also initiated indirect assessment strategies are implemented by including the following surveys.

Student Satisfactory Survey: The survey taken from the students on the teaching learning process where the survey questions helps in assessing the attainment levels.

Student Exit Survey: This survey is done for the final year students at the completion of degree programme stands as the comprehensive feedback for the PO/PSO assessment

Teacher Survey: This survey helps in the performance evaluation of the teachers

Employer Survey: Survey taken from the employers to assess the skill set acquired by the placed students which helps to measure the attainment levels.

Alumni Survey:

This survey is conducted with the alumni students annually to obtain the inputs and suggestions on PO attainment in the real time societal environment.

The assessment of program outcomes focuses on:

Clear and concise communication upon successful completion of the MBA program. Ability to acquire, analyze, and synthesize data for operational and strategic decision-making, promoting ethical behaviors and corporate social responsibility. Awareness of core management issues and the latest developments in management and information technology. Benchmarking knowledge in a competitive environment, fostering skills in lateral thinking, teamwork, and decision-making under pressure.



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